

SAMPLE - BACK OF CONCERT PROGRAM

Students in today's concert are pleased to be part of a musical presentation for their families and friends. In addition to creating an enjoyable performance, they are also demonstrating a number of skills and concepts they have been learning in their elementary music classes. Preparing any piece of music for public performance involves learning how to: memorize words, enunciate clearly, sing/play in tune as a group, project one's voice in the larger concert setting, stand properly for good breath support and safety, enter and exit in an organized manner, polish a piece of music to create the best possible performance, and watch the director. We have been busy!

In addition, specific skills are being incorporated in today's concert and demonstrated at various grade levels as follows:

- Grade P-1: keep a beat, sing in unison as a group, add appropriate actions to a song, vocabulary development
- Grade 2-3: play specific rhythm patterns using classroom rhythm instruments, learn a song in both English and French, vocabulary development
- Grade 4-5 Imm: vocabulary development, make musical choices and add instrument accompaniment, and sing in tune as a group
- Grade 5 English: note reading, work with music as a whole, learn to play handbells and recorders, work together as a musical team
- Grade 4-5 choir: Sing in tune in unison and two parts, proper stance, breath support, diction, expression, "professional deportment" on stage and for entrances and exits
- Finale: unison, group singing, learn hand signs (solfege) for the pitches being sung at the end of the song, add actions to the song, watch the director

Music is an enjoyable, experiential activity with many facets that contribute to the development of children. Thank you for being part of the fun of music: showing an appreciative audience how it all fits together. Thank you for listening.